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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Standards**  **What SPI’s are being covered for the day?** | NO SCHOOL | SPI 3221.MATH.1  SPI 3221.MATH.2 | SPI 3221.MATH.1  SPI 3221.MATH.2 | SPI 3221.2.1  SPI 3221.2.4  SPI 3221.2.6 | SPI 3221.2.1  SPI 3221.2.4  SPI 3221.2.6 |
| **Objectives**  **What do the students need to accomplish by the end of the lesson?** | NO SCHOOL | Students will:  -Convert between units of measurement using the metric system/SI system | Students will:  -Convert standard numbers into scientific notation (vice versa)  -Count the number of significant figures in a given number | Students will:  -Understand and follow the steps of the scientific method  -Identify a property or change as either physical or chemical | Students will:  -Identify a property or change as either physical or chemical  -Show knowledge of all content by answering questions correctly on a test review |
| **Body of Lesson**  **What activities and strategies will be used during the lesson?** | NO SCHOOL | Notes  Partner Packet (Metric System)  Worksheet | Conversion Quiz  POGILs  Notes  Worksheet | Notes  Lab | Physical/Chemical Quiz  Study Guide |
| **Reinforcement**  **What kind of follow-up assignments/homework will reinforce the lesson?** | NO SCHOOL | Worksheet | Worksheet | - | Study Guide |
| **Notes/Reminders** | Conversion Quiz: Wednesday 1/18/17  Physical/Chemical Quiz: Friday 1/20/17  Unit Test #1: Monday 1/23/17 | | | | |