|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Standards****What SPI’s are being covered for the day?** | NO SCHOOL | SPI 3221.MATH.1SPI 3221.MATH.2 | SPI 3221.MATH.1SPI 3221.MATH.2 | SPI 3221.2.1SPI 3221.2.4SPI 3221.2.6 | SPI 3221.2.1SPI 3221.2.4SPI 3221.2.6 |
| **Objectives****What do the students need to accomplish by the end of the lesson?** | NO SCHOOL | Students will:-Convert between units of measurement using the metric system/SI system | Students will: -Convert standard numbers into scientific notation (vice versa)-Count the number of significant figures in a given number | Students will:-Understand and follow the steps of the scientific method-Identify a property or change as either physical or chemical | Students will:-Identify a property or change as either physical or chemical-Show knowledge of all content by answering questions correctly on a test review |
| **Body of Lesson****What activities and strategies will be used during the lesson?** | NO SCHOOL | NotesPartner Packet (Metric System)Worksheet | Conversion QuizPOGILsNotesWorksheet | NotesLab  | Physical/Chemical QuizStudy Guide |
| **Reinforcement****What kind of follow-up assignments/homework will reinforce the lesson?** | NO SCHOOL | Worksheet | Worksheet | - | Study Guide |
| **Notes/Reminders** | Conversion Quiz: Wednesday 1/18/17Physical/Chemical Quiz: Friday 1/20/17Unit Test #1: Monday 1/23/17 |